

The Case Study In Educational Technology Objectives

Doing Educational Research The Research Process in Educational Settings (RLE Edu L) *The BERA/SAGE Handbook of Educational Research Getting Started in Your Educational Research Research Methods in Education* **Sonic Studies in Educational Foundations** *Multidisciplinary Approaches to Educational Research* **Research in Educational Settings E-Research in Educational Contexts** *Lesson Study in Inclusive Educational Settings A Social History of Educational Studies and Research* **Introduction to Educational Research** *Researching Within the Educational Margins Philosophy, Methodology and Educational Research Research on Educational Innovations A Student's Guide to Education Studies* **Quantitative Methods in Educational Research Conducting Research in Educational Contexts Using Case Study in Education Research** Educational Research in the Age of Anthropocene **On Study: Giorgio Agamben and educational potentiality** **The Research Process in Educational Settings** **Research for Educational Change** Educational Research in China *Educational Research and Evidence-Based Practice* **Philosophy and Theory in Educational Research** *Production, Presentation, and Acceleration of Educational Research Philosophy of Educational Research* Theory and Educational Research Teaching For Quality Learning At University Exploring Educational Research Literacy **Learning to Live with Datafication Primary and Secondary Education During Covid-19 100**

Activities for Teaching Study Skills Studying Educational and Social Policy *Educational Explanations* Educational Research and Inquiry Studies in Educational Learning Environments **Handbook of Research on Educational Leadership and Research Methodology** **Contextualising Educational Studies in India**

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Theory and Educational Research Jun 02 2020 Most empirical researchers avoid the use of theory in their studies, providing data but little or no social explanation. Theoreticians, on the other hand, rarely test their ideas with empirical projects. As this groundbreaking volume makes clear, however, neither data nor theory alone is adequate to the task of social explanation—rather they form and inform each other as the inquiry process unfolds. Theory and Educational Research bridges the age-old theory/research divide by demonstrating how researchers can use critical social theory to

determine appropriate empirical research strategies, and extend the analytical, critical - and sometimes emancipatory - power of data gathering and interpretation. Each chapter models a theoretically informed empiricism that places the data research yields in constant conversation with theoretical arsenals of powerful concepts. Personal reflections following each chapter chronicle the contributors' trajectories of struggle and triumph utilizing theory and its powers in research. In the end this rich collection teaches education scholars how to deliberately engage with critical social theory in research to produce work that is simultaneously theoretically inspired, politically engaged, and empirically evocative.

Research Methods in Education Jun 26 2022 This thoroughly updated and extended eighth edition of the long-running bestseller *Research Methods in Education* covers the whole range of methods employed by educational research at all stages. Its five main parts cover: the context of educational research; research design; methodologies for educational research; methods of data collection; and data analysis and reporting. It continues to be the go-to text for students, academics and researchers who are undertaking, understanding and using educational research, and has been translated into several languages. It offers plentiful and rich practical advice, underpinned by clear theoretical foundations, research evidence and up-to-date references, and it raises key issues and questions for researchers planning, conducting, reporting and evaluating research. This edition contains new chapters on: Mixed methods research The role of theory in educational research Ethics in Internet research Research questions and hypotheses Internet surveys Virtual worlds, social network software and netography in educational research Using secondary data in educational research Statistical significance, effect size and statistical power Beyond mixed methods: using Qualitative Comparative Analysis (QCA) to integrate cross-case and within-case analyses. *Research Methods in*

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Education is essential reading for both the professional researcher and anyone involved in educational and social research. The book is supported by a wealth of online materials, including PowerPoint slides, useful weblinks, practice data sets, downloadable tables and figures from the book, and a virtual, interactive, self-paced training programme in research methods. These resources can be found at: www.routledge.com/cw/cohen.

Philosophy, Methodology and Educational Research Sep 17 2021 This book evaluates the increasingly wide variety of intellectual resources for research methods and methodologies and investigates what constitutes good educational research. Written by a distinguished international group of philosophers of education Questions what sorts of research can usefully inform policy and practice, and what inferences can be drawn from different kinds of research Demonstrates the critical engagement of philosophers of education with the wider educational research community and illustrates the benefits that can accrue from such engagement

Educational Explanations Oct 26 2019 EDUCATIONAL EXPLANATIONS Educational Explanations is a comprehensive study of the main philosophical questions that confront empirical educational researchers. The book outlines the sense in which empirical educational research pursues truth and sets out and defends an account of its task as the offering of explanations for the many educational problems that claim our attention. The book goes on to look at the criteria for high quality research, the relationship between different methodological approaches and the scope and limits of intervention studies. At all stages detailed examples are presented to make the argument clearer. A distinctive feature of the book is the presentation of four detailed case studies, over four chapters, of influential educational research programmes that not only examine what they have achieved, but emphasise the conceptual issues that researchers are confronted with as they seek to provide

explanations. The book goes on to examine the impact of empirical educational research on educational practice and on the practice of teachers in particular.

Conducting Research in Educational Contexts May 14 2021 `Where was this book during the last five years when I was working with so many educational professionals on their dissertations? We could have used this book! The step-by-step process is clear for those new to research and accurately reflects the best of research theory. This text will also be an excellent "on the shelf" immediate reference for educators who want to conduct on-site research in their schools and classrooms after they have finished their dissertations and theses.' Diane M. Dunlap, Adjunct Professor in the Department of Educational Leadership, University of Oregon, USA Anyone embarking on a research project for the first time is likely to be daunted by the research process and the huge array of seemingly impenetrable terminology. This user-friendly yet comprehensive book is divided into three sections. The author carefully guides the reader step-by-step through the entire research process, from getting started and gathering data, to making sense of the data. Accessible and down-to-earth, this book will prove an invaluable resource for educational researchers everywhere. `A fresh and lively approach to issues of undertaking diverse studies across a broad spectrum. It raises questions and challenges students to think and consider moral questions too.' Miriam E. David, Professor of Education, Institute of Education, University of London, UK `A thoughtful, accessible, "no-nonsense" guide to educational research written for the novice researcher. Research supervisors should point their students towards this helpful "one-stop" shop for good practical ideas on conducting robust educational research.' Richard James, Professor of Higher Education and Director of Centre for the Study of Higher Education, University of Melbourne, Australia

Educational Research in the Age of Anthropocene Mar 12 2021 The current geological age has had a profound effect on the relationship between society and nature, and it raises new issues for researchers. It is important for educational research to engage with the politics of knowledge production and address the ecological, economic, and political dynamics of the Anthropocene era. Educational Research in the Age of Anthropocene is a pivotal reference source that provides vital research on the impact of educational research paradigms through the dynamic interaction of human society and the environment. While highlighting topics such as human consciousness, complexity thinking, and queer theory, this publication explores the historical trends of theories, as well as the context in which educational models have been employed. This book is ideally designed for professors, academicians, advanced-level students, scholars, and educational researchers seeking current research on the contestability of educational research in contemporary environments.

Teaching For Quality Learning At University May 02 2020 A bestselling book for higher education teachers and administrators interested in assuring effective teaching.

Educational Research and Inquiry Sep 25 2019 This comprehensive textbook encourages the reader to contextualise their understanding of quantitative and qualitative research methods by drawing links between the research question and its theoretical framework with the choice of the quantitative/qualitative methodology and analyses. It encourages a theoretical appreciation of the field of inquiry and to balance the emphasis on methods with reviewing the literature and understanding the wider context of research. Each chapter contains user-friendly features, such as: key terms, summaries, case studies, examples and suggested further reading. Exercises are suggested throughout the text, encouraging the reader to look at easily accessible data sets and use

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prompts to formulate research questions and produce a mini study. A companion website supports the text, providing easy access to supporting material, including revision questions and an annotated list of useful websites. This text will be invaluable reading for students on Research Methods in Education MA programmes, as well as those embarking upon their PhD, EdD or MPhil in education. Research fellows and other educational researchers will also find this book a useful resource.

Handbook of Research on Educational Leadership and Research Methodology Jul 24 2019 Education inevitably influences society and our future. As literature and experience tells, educational leaders impact not only their institutions, but ultimately the learning outcomes for a large portion of society's members. Educational leaders are charged with more than creating a viable future for an institution; they are also charged with contributing to and creating a viable, positive human future--not an easy task amid the turbulence and disruption of our times. The Handbook of Research on Educational Leadership and Research Methodology discusses the evolution of educational leadership knowledge, thoughts, and practices by sharing the perspectives, experiences, theories, and philosophies related to educational leadership and research methodologies across all levels of education. Covering topics such as critical race design, toxic leadership, and adult learning, this major reference work is a critical resource for faculty and administrators of both K-12 and higher education, principals, superintendents, chancellors, directors, pre-service teachers, teaching instructors, government officials, librarians, researchers, and academicians.

Contextualising Educational Studies in India Jun 22 2019 This volume presents an interdisciplinary framework to map out contemporary educational studies in India. Based on conceptual tools, quantitative methods and ethnographic accounts drawn from extensive fieldwork,

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it addresses emerging discourses on educational policies, their operation in the everyday functioning of institutions and actual practices in teaching and learning. Individual chapters discuss the intersectionality in the current educational system of region, gender, class, caste and minorities. With comparative perspectives and case studies from across states, including under-studied rural and urban regions of India, the book explores a wide range of issues affecting the educational system, including socioeconomic and gender inequalities; the educational status of tribal settlements in the hinterlands and their respective urban areas; the marginalisation of minorities; challenges in accessing educational avenues and choices; and the model for imparting vocational education and training. It navigates complex sites of discrimination and exclusion in the institutional spaces of the educational system and assesses the consequences of market dynamics and ideological undercurrents. Presenting first-hand information from the field, it evaluates educational policies, practices and research; investigates challenges and failures; provides suggestions and fosters critical thinking for a knowledge society. The findings in this book will be of interest to researchers, scholars and teachers of education, economics, sociology, urban education and the politics of education, as well as of public policy, governance and development studies. It will also be useful to research institutions, policymakers, educationists, social scientists, education professionals, and governmental and non-governmental bodies working on education.

The Research Process in Educational Settings (RLE Edu L) Sep 29 2022 This book presents a series of research biographies based on research experiences in the study of educational settings. The main aim is to provide a set of first person accounts on doing research that combine analysis with description. The contributors have been drawn from the disciplines of sociology and educational studies and have all conducted ethnographic work or case studies in a variety of educational

settings.

Introduction to Educational Research Nov 19 2021 "Introduction to Educational Research: A Critical Thinking Approach 2e is an engaging and informative core text that enables students to think clearly and critically about the scientific process of research. In achieving its goal to make research accessible to all educators and equip them with the skills to understand and evaluate published research, the text examines how educational research is conducted across the major traditions of quantitative, qualitative, mixed methods, and action research. The text is oriented toward consumers of educational research and uses a thinking-skills approach to its coverage of major ideas"--

Multidisciplinary Approaches to Educational Research Apr 24 2022 This book provides an original perspective on a range of controversial issues in educational and social research through case studies of multi-disciplinary and mixed-method research involving children, teachers, schools and communities in Europe and the developing world. These case studies from researchers "across continents" and "across disciplines" explore a range of interesting issues, including the relevance of research approaches to very different national settings, and to the kinds of questions being asked; the barriers of language and culture between researcher and researched; articulating the thinking and feelings of very young children; the challenges of dealing with "partiality" of data; issues of identity, subjectivity and reflexivity; and transferring research approaches from one national setting to the problems posed in another.

Researching Within the Educational Margins Oct 19 2021 This book explores the challenges and considerations of researchers who work on the educational margins of society. It investigates the diverse and specific research strategies that have been developed to ensure research is authentic,

ethical, rigorous, situated and, where possible, empowering. Traversing cutting-edge global research, the chapters demonstrate the effectiveness of specific research methods when researching within educational margins related to particular 'wicked problems'. Against a backdrop of increasing scrutiny of the conduct of researchers working with marginalised people, this book provides an informed and empowering overview of research methods for those working with marginalised groups.

Research for Educational Change Dec 09 2020 Research for Educational Change presents ways in which educational research can fulfil its commitments to educational practice. Focussing its discussion within the context of mathematics education, it argues that while research-generated insights can have beneficial effects on learning and teaching, the question of how these effects are to be generated and sustained is far from evident. The question of how to turn research into educational improvement is discussed here in the context of learning and teaching hindered by poverty and social injustice. In the first part of the book, four teams of researchers use different methodologies while analysing the same corpus of data, collected in a South African mathematics classroom. In the second part, each of these teams makes a specific proposal about what can be done and how so that its research-generated insights have a tangible, beneficial impact on what is happening in mathematical classrooms. Combining two discourses - that of researchers speaking to one another, and that of researchers communicating their insights to those responsible for educational practice - the book deals with the perennial question of communication between those who study educational processes and those who are directly responsible for teacher education, educational research and classroom practices. This book will be key reading for postgraduates, researchers and academics in education and particularly in the areas of mathematics education,

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education research, teacher education and classroom practice. It will also appeal to teacher educators, practitioners and undergraduate students interested in educational research.

Doing Educational Research Oct 31 2022 `A welcome and helpful addition to the shelves of tutors and students working on masters programmes. It will be most beneficial supporting students on programmes where there is a substantial research training component. It offers important exemplars of using computer software in qualitative analysis' - Educational Review `This book is aimed at Master's students who are engaging in educational research for the first time. [It] provides teacher-researchers with the additional information they need so they can go on to read further and more in depth, having more confidence in the accessibility of such studies. I found it does this well, and is an ideal point of reference for those who are just embarking on a Master's degree. A useful glossary is provided, giving detailed but 'readable' explanations of key terms and phrases' - Primary Practice Doing Educational Research offers a hands-on guide for students engaged in educational research. It provides a comprehensive and accessible introduction to the key qualitative and quantitative methods necessary for those commencing research for the first time. Through a detailed yet concise explanation, the reader is shown how these methods work and how their outcomes may be interpreted. Providing all the essentials for the first-time researcher, the book includes: · a variety of examples and case studies to illustrate how the methods and techniques can be used in `real-life' contexts · practical guidance on time management planning research projects and writing reports. · a broad coverage - including qualitative and quantitative methodologies, data analysis using computer software, ethical issues and the writing-up and presentation of data. This engaging book has been written by a team of leading researchers with over sixty years of cumulative experience. It has a student-friendly structure which will make it accessible and popular with undergraduates and

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postgraduates. It will be an invaluable resource for both students and researchers, helping them to undertake effective research in education.

Production, Presentation, and Acceleration of Educational Research Aug 05 2020 Is educational research chasing the trends one can observe in big sciences, mimicking what happens, some would say successfully, elsewhere in academia? The question in the title of this edited collection took its inspiration from a verse by Goethe: Wer Groes will, muss sich zusammenraffen. In der Beschränkung zeigt sich erst der Meister. Such confinement or limitation that may show mastery does not characterize at all the present state of the educational research publication scene. Instead, there have never been more of such publications which follow each other with an increasing speed. It may therefore be interesting to delve into the reasons of this development that is characteristic of what is published in this field as in many or almost all fields of scholarly work. The chapters in this collection address aspects of the (re)presentation, dissemination and reception, and the production and acceleration of educational research. An international group of scholars, philosophers and historians of education, address questions such as Why publish?, The lust for academic fame, Why educational historiography is not an unnecessary luxury?, and Ways of knowing. The twelve chapters are preceded by an introduction where issues of plurality and diversity in the study of education are at centre stage and followed by an Epilogue written by the Editors of the Springer Series Educational Research. Paul Smeyers and Marc Depaepe offer some final reflections after a journey of two decades that took them and the colleagues participating in the Research Community from 1999 till 2018 floating on the current of the Zeitgeist that carried the Discipline of Education. They claim finally that mastery in the study of education requires restraint.

100 Activities for Teaching Study Skills Dec 29 2019 100 Activities for Teaching Study Skills is a

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sourcebook of activities for study skills tutors, teachers and support staff. This practical, user-friendly guide is designed to complement your existing study skills materials, and provide innovative and imaginative ways for you to motivate and engage your students. Activities include: Study preparation and time management Reading, writing and listening Independent study and group-work Dissertations, reports and projects Critical and creative thinking Revision, examinations and tests. All activities contain clear guidance about the purpose, level and type of activity, along with a range of discussion notes that signpost key issues and research insights. Students are encouraged to reflect on and develop their study skills, while connecting them to subject content and the process of learning, so that they become more motivated, enhance their learning and increase their chances of success.

Educational Research in China Nov 07 2020 The articles in this book are from Educational Research—the top academic journal in the field of education research in China. It covers education theory and philosophy, basic education, education economy and management and other fields, focusing on the hot and frontier issues of Education in China 2019, such as the development of artificial intelligence and education, the contribution of education to green GDP, rural education teams and policies, vocational education development, and so on. Educational researchers in the college and university, educational policy makers and frontline teaching staff would be interested in it. By focusing on the current hot issues and frontier education issues, the book explores the deep theoretical basis behind the phenomenon, so as to establish in the reader's mind the connections between theory and practice, China and world.

Studies in Educational Learning Environments Aug 24 2019 The study of classroom and school learning environments and their effects on students' learning has been going on for more than a

century. Past efforts in the study of the learning environment and its determinants have indicated that it plays a major role in improving teaching and learning in primary, secondary and higher education. This book covers various dimensions of the learning environment, its underlying theory, the impact on learning, the curriculum and classroom management. It is organized in such a way as to provide a cross-national and multi-cultural forum for presenting and discussing research findings, as well as development and applications of various techniques and instruments in learning environment research.

On Study: Giorgio Agamben and educational potentiality Feb 08 2021 In an educational landscape dominated by discourses and practices of learning, standardized testing, and the pressure to succeed, what space and time remain for studying? In this book, Tyson E. Lewis argues that studying is a distinctive educational experience with its own temporal, spatial, methodological, aesthetic, and phenomenological dimensions. Unlike learning, which presents the actualization of a student's "potential" in recognizable and measurable forms, study emphasizes the experience of potentiality, freed from predetermined outcomes. Studying suspends and interrupts the conventional logic of learning, opening up a new space and time for educational freedom to emerge. Drawing upon the work of Italian philosopher and critical theorist Giorgio Agamben, Lewis provides a conceptually and poetically rich account of the interconnections between potentiality, freedom, and study. Through a mixture of educational critique, phenomenological description, and ontological analysis, Lewis redeems study as an invaluable and urgent educational experience that provides alternatives to the economization of education and the cooptation of potentiality in the name of efficiency. The resulting discussion uncovers multiple forms of study in a variety of unexpected places: from the political poetry of Adrienne Rich, to tinkering classrooms, to abandoned manifestos,

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and, finally, to Occupy Wall Street. By reconnecting education with potentiality this book provides an educational philosophy that undermines the logic of learning and assessment, and turns our attention to the interminable paradoxes of studying. The book will be key reading for scholars in the fields of educational philosophy, critical pedagogy, foundations of education, composition and rhetoric, and critical thinking and literacy studies.

Research in Educational Settings Mar 24 2022 This volume aims to help prospective educational researchers plan their research in schools more carefully. It focuses on such issues as: access and credibility in the school; traditional issues of designing research; questions that emerge as the design is imposed on the school culture and setting particularly with regard to school staff and student assessment; the length of interventions and whether or not to schedule follow-up studies; and how to interpret and communicate findings to schools and policy makers. Using personal experiences from their field research to illustrate key concepts, the authors have also included a research project to clarify the practical issues of school research.

The Research Process in Educational Settings Jan 10 2021 This book presents a series of research biographies based on research experiences in the study of educational settings. The main aim is to provide a set of first person accounts on doing research that combine analysis with description. The contributors have been drawn from the disciplines of sociology and educational studies and have all conducted ethnographic work or case studies in a variety of educational settings.

Studying Educational and Social Policy Nov 27 2019 The overall purpose of this text is to introduce beginning researchers to the study of educational and social policy, how it has been examined from a scholarly perspective, and the salient issues to consider in conceptualizing and

conducting policy research. The emphasis is on "introduce," as the various policy fields within the public sector (for example, education, energy, health, labor) are much too diverse to include in depth in a single volume on theoretical concepts and research methods. The focus is not so much on the substance of policymaking as on understanding the interplay between how policy is made and implemented and the various conceptual approaches and methods researchers can use to frame and conduct policy studies. The underlying assumption is that a critique of the substantive, theoretical, and methodological issues involved in studying policy can help researchers conduct policy studies that are more informative in guiding policy development and more effective in assessing the impact of policy reforms. *Part I acquaints readers with substantive issues and challenges related to the study of the policy process, and includes chapters on federalism and policymaking, and on studying policy development, implementation, and impact. *Part II examines different conceptual frameworks and theories for the study of policy, with chapters on political culture and policymaking, the punctuated-equilibrium theory and the advocacy coalition framework, economic and organizational perspectives, and new approaches (e.g., feminism, critical theory, postmodernism). *Part III focuses research methods for studying policy, covering research design, qualitative methods, multilevel methods for policy research, and growth modeling methods for examining policy change. *Part IV compares the diversity of approaches used by policy scholars with respect to their strengths and weaknesses, and presents a number of issues for further consideration in conducting policy research. This introduction to theories and methods of conducting policy research is intended to give prospective researchers an appreciation of the relationship among policy problems, empirical methods, and practice, and to contribute to building their skills in conceptualizing and conducting policy research that answers important questions. The text includes examples of studies to illustrate

the diversity of methodological techniques, and discusses issues related to the design and conduct of original educational policy studies. *Studying Educational and Social Policy: Theoretical Concepts and Research Methods* is designed primarily for graduate courses in educational policy and educational research and is appropriate as well for research methodology courses in other disciplines, including statistics and research methodology in the social sciences, organizational studies, public policy, and political science

Using Case Study in Education Research Apr 12 2021 This book provides an accessible introduction to using case studies. It makes sense of literature in this area, and shows how to generate collaborations and communicate findings. The authors bring together the practical and the theoretical, enabling readers to build expertise on the principles and practice of case study research, as well as engaging with possible theoretical frameworks. They also highlight the place of case study as a key component of educational research. With the help of this book, M-Level students, teacher educators and practitioner researchers will gain the confidence and skills needed to design and conduct a high quality case study. Dr Lorna Hamilton is a Senior Lecturer in Education Research at the University of Edinburgh. Dr Connie Corbett-Whittier is an Associate Professor of English and Humanities at Friends University, Topeka, Kansas. 'Drawing on a wide range of their own and others' experiences, the authors offer a comprehensive and convincing account of the value of case study in educational research. What comes across - quite passionately - is the way in which a case study approach can bring to life some of the complexities, challenges and contradictions inherent in educational settings. The book is written in a clear and lively manner and should be an invaluable resource for those teachers and students who are incorporating a case study dimension into their research work.' -Ian Menter, Professor of Teacher Education, University of Oxford 'This book is

comprehensive in its coverage, yet detailed in its exposition of case study research. It is a highly interactive text with a critical edge and is a useful tool for teaching. It is of particular relevance to practitioner researchers, providing accessible guidance for reflective practice. It covers key matters such as: purposes, ethics, data analysis, technology, dissemination and communities for research. And it is a good read!' - Professor Anne Campbell, formerly of Leeds Metropolitan University 'This excellent book is a principled and theoretically informed guide to case study research design and methods for the collection, analysis and presentatin of evidence' - Professor Andrew Pollard, Institute of Education, University of London Research Methods in Education series: Each book in this series maps the territory of a key research approach or topic in order to help readers progress from beginner to advanced researcher. Each book aims to provide a definitive, market-leading overview and to present a blend of theory and practice with a critical edge. All titles in the series are written for Master's-level students anywhere and are intended to be useful to the many diverse constituencies interested in research on education and related areas. Other books in the series: - Qualitative Research in Education, Atkins and Wallace - Action Research in Education, McAteer - Ethnography in Education, Mills and Morton For more about the series and additional resources visit the BERA/SAGE series page here.

Primary and Secondary Education During Covid-19 Jan 28 2020 This open access edited volume is a comparative effort to discern the short-term educational impact of the covid-19 pandemic on students, teachers and systems in Brazil, Chile, Finland, Japan, Mexico, Norway, Portugal, Russia, Singapore, Spain, South Africa, the United Kingdom and the United States. One of the first academic comparative studies of the educational impact of the pandemic, the book explains how the interruption of in person instruction and the variable efficacy of alternative forms of education

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caused learning loss and disengagement with learning, especially for disadvantaged students. Other direct and indirect impacts of the pandemic diminished the ability of families to support children and youth in their education. For students, as well as for teachers and school staff, these included the economic shocks experienced by families, in some cases leading to food insecurity and in many more causing stress and anxiety and impacting mental health. Opportunity to learn was also diminished by the shocks and trauma experienced by those with a close relative infected by the virus, and by the constraints on learning resulting from students having to learn at home, where the demands of schoolwork had to be negotiated with other family necessities, often sharing limited space. Furthermore, the prolonged stress caused by the uncertainty over the resolution of the pandemic and resulting from the knowledge that anyone could be infected and potentially lose their lives, created a traumatic context for many that undermined the necessary focus and dedication to schoolwork. These individual effects were reinforced by community effects, particularly for students and teachers living in communities where the multifaceted negative impacts resulting from the pandemic were pervasive. This is an open access book.

Educational Research and Evidence-Based Practice Oct 07 2020 Combining classic articles that have been key markers in recent debates with some new material, this book addresses the problems involved in educational research and the issues surrounding its contribution to policymaking and practice. The authors examine the diverse approaches within qualitative research and address some of the key areas which have attracted criticism. They consider what role research should play and examine the case for randomised controlled trials and for action research. The book is suitable for any undergraduate or postgraduate student concerned with educational research methodology, as well as those focusing on educational policy and practice, and students doing PhDs and EdDs.

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A Social History of Educational Studies and Research Dec 21 2021 *A Social History of Educational Studies and Research* examines the development of the study of education in the UK in its broader educational, social and political context since its early beginnings in the first part of the twentieth century. By providing a historical analysis of the contested growth of the field this book examines the significant contribution that has been made by institutions of higher education, journals, text books, conferences, centres, and academic societies. It discusses the problems and opportunities of the field, and its prospects for survival and adaptation to current changes in the decades ahead. The work draws on documentary sources, social network analysis, and interviews with leading figures from across the field. This book highlights international influences on the development of educational studies and research in the UK, its role in the growing internationalisation of the field as a whole, and also comparisons and contrasts with the nature of the field elsewhere. It relates the development to the wider social, political and economic changes affecting higher education in general and educational studies and research in particular. It addresses the historical development of disciplines in higher education institutions and the nature, extent and limitations of interdisciplinarity. *A Social History of Educational Studies and Research* discuss the problems and opportunities facing the study of education today, and its prospects of adapting to changes in the decades ahead. It is a distinctive and original analysis of educational studies and research that provides the first comprehensive study of its type.

E-Research in Educational Contexts Feb 20 2022 This book explores the impact of e-research in education and the opportunities presented by a new generation of research approaches and tools. 'E-research' is an umbrella term that encompasses all digital research methods used for data collection and analysis including those involving handheld mobile devices. This is a current concern

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as the emergence of online tools that enable people to collaborate, create, and share information has led to the widespread use of these new digital research methods. Indeed, new tools and technologies are emerging almost daily and are being taken up by researchers for their ease of data collection and analysis. As a result the book investigates the implications of how we conceptualise educational research in the digital age. In addressing a range of key themes, from the ethics of e-research to the relationships between researchers and participants, the book presents original studies from a variety of educational contexts where digital tools are being used, and should be of value to postgraduate students, academic researchers, and policy makers. This book was originally published as a special issue of the International Journal of Research & Method in Education.

Quantitative Methods in Educational Research Jun 14 2021 This is a comprehensive guide to quantitative research, rooted in the author's own teaching and research. In particular, it challenges both the student who "does not do numbers" and the student who does nothing but numbers (and who therefore fails to interpret or challenge his/her results). The book shows how all educational researchers need to "do" quantitative research, even if only in the sense of reading other people's research findings. In fact, the book argues that the conventional distinction between primary and secondary research data is inadequate, since there is enormous need/opportunity for conducting research through using and reinterpreting secondary data. This leads to one of the main selling points of the book - Gorard's idea of the "idle researcher", who makes valuable contributions to the research literature by using data gathered by other researchers.

Research on Educational Innovations Aug 17 2021 For more than twenty years, *Research on Educational Innovations* has helped readers draw distinctions between truly innovative educational programs backed by sound empirical research and faddish policy trends of the day. Using a variety

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of current and emerging topics as practical case studies, this book offers a clear theoretical framework for program evaluation and for ways to delve into the research base behind any educational innovation. From examining the theoretical basis of a proposed program to understanding the nature of the research done to document the validity of the proposed program, it highlights the importance of differentiating opinions from results before implementing educational policies of any size or scope. Features and Updates to the New Edition include: •Framework provides clarity to the research process, helping both experts and novices in the field make reasonable assessments as consumers •A fully revised and updated chapter on brain research provides an overview of the unfolding research applications of neuroscience to education. •Snapshots features offer brief summaries of highly current topics such as problem-based learning, flipped classrooms, reflective assessment, and curriculum integration.

Lesson Study in Inclusive Educational Settings Jan 22 2022 Lesson Study has been shown to be a systematic way of building teachers' knowledge by allowing them to share their knowledge with each other. While much has been written about the benefits of Lesson Study in science and mathematics education, this book analyses its impact on education for children with special needs. It studies the ways in which the Lesson Study process is implemented in different educational contexts in the Netherlands, Singapore, the UK, and Sweden—countries which propagate more inclusive learning environments regardless of varying degrees of student capacities. In addition to making transcultural comparisons regarding concepts, procedures, and instruments in the use of Lesson Study in these four countries, this book will provide practice-based suggestions for teachers to formulate collaborative lesson plans.

The BERA/SAGE Handbook of Educational Research Aug 29 2022 Education has continued to grow

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in stature and significance as an academic discipline. In addition to world renowned research studies the growth of education has been seen in the methodology and methods underpinning its research. The BERA/SAGE Handbook of Educational Research provides a cutting edge account of the research and methodology that is creating new understandings for education research, policy and practice. Over two volumes, the handbook addresses educational research in six essential components: Section 1: Understanding Research Section 2: Planning Research Section 3: Approaches to Research Section 4: Acquiring Data Section 5: Analysing Data Section 6: Reporting, Disseminating and Evaluating Research Featuring contributions from more than 50 of the biggest names in the international field, The BERA/SAGE Handbook of Educational Research represents a very significant contribution to the development of education.

Philosophy of Educational Research Jul 04 2020 Three issues feature as the central themes throughout this book: the nature of social science in general; the nature of educational enquiry in particular; and the links between the language and concepts of research, on the one hand, and those of practice and policy on the other. In analyzing and interrelating these themes, Richard Pring shows their relationship to such central philosophical concepts as meaning, truth, and objectivity. This lucid and ambitious study will be seen as a classic of educational literature. Reviews of the first edition include: "A stimulating and readable book...Pring gives a succinct account of the different philosophical positions and makes a balanced evaluation of their strong and weak points...should be compulsory reading for all trainee teachers let alone educational researchers." -Dr Paul Martinez, Learning and Skills Development Agency Reviews Editor "This volume is a textbook and a manifesto, and research students will welcome the clarity with which the various concepts, tools and approaches are outlined. Most teachers will be stimulated by it." - Times Educational Supplement

"Professor Pring's work is far more than the title modestly claims it to be. As much a primer in philosophy of education as a specialist work on the philosophy of educational research it is lucid and concise on topics ranging from the aim[s] of education to the nature of knowledge." - Education Review

Exploring Educational Research Literacy Mar 31 2020 Exploring Educational Research Literacy offers beginning classroom teachers a comprehensive introduction to the topic of educational research literacy—that is, the ability to read educational research articles in a systemic and critical way. Many beginning teacher education students are expected to be familiar with the latest research in their field, but are not necessarily researchers themselves. In fact, many new students have had little exposure to educational research. In this accessible text, Gary Shank and Launcelot Brown give students step-by-step guidance through the often baffling process of learning a new 'language' of research methods. Using clear and friendly language, and employing simple articles created to introduce students to important ideas in an engaging manner, Exploring Educational Research Literacy gives students the tools to shift from being passive consumers of research to active and critical readers capable of evaluating research and judging the usefulness of the findings for educational practice. Features include: CD-ROM including ten real research articles and eight "training" articles: Each lets students practice their research literacy skills and includes a list of questions to guide students in their reading" 'Practice Makes Perfect': end of the chapter reflection activities that prompt students to apply research skills described in each chapter Article Literacy Checklist: a guide to help students read research articles critically Glossary of key terms Clear and engaging style: Exploring Educational Research Literacy is written so that even students who are new to educational research can gain a clear understanding of and ability to apply the special skills

needed to read research articles

A Student's Guide to Education Studies Jul 16 2021 "The book introduces students to the exciting content of Education Studies by offering discussion of a wide range alternative visions of education. It provides the theoretical background needed for them to be able to carry out a critical analysis of education policy and practice and to challenge the perceived notions about learning and knowledge. This fifth edition has been extensively updated with new chapters on the sociology of education, the philosophy of education and inclusion, and a whole new section on childhood and youth. With a distinctive international and global focus, this is an essential resource for all students of Education Studies"--

Learning to Live with Datafication Feb 29 2020 Teaching students about data is becoming increasingly important to the wider purposes of schooling and education. Bringing together international case studies of innovative responses to datafication, this book sets an agenda for how teachers, students and policy makers can best understand what kind of educational intervention works and why.

Sonic Studies in Educational Foundations May 26 2022 Originally published as a special issue of Educational Studies, this volume demonstrates the ways in which sound considerations can significantly contribute to educational foundations. Regardless of their origin or interpretation, sounds are theoretically and practically foundational to educational experiences. As the means through which knowledges are passed from one person to another, sounds outline the fluid, porous boundaries of educational ecologies. This book draws out and expands upon the already-present sonic metaphors that exist at the center of philosophical and historical foundations of educational studies. Contributions demonstrate the ethical dimensions of this line of inquiry, emphasizing the

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need for education to offer both a right to speak and to be heard in order to take on a truly democratic character. By highlighting emerging attention to sound scholarship in education, contributors attend to and otherwise explore sound possibilities for educational theory, policy, and practice. This book will be of great interest to graduate and post graduate students; libraries, researchers and academics in the field of educational foundations, philosophy of education, education politics and sociology of education.

Getting Started in Your Educational Research Jul 28 2022 A one-stop shop for anyone undertaking educational research for the first time, this text focuses on the development and application of key skills necessary for successful research. Packed with useful exercises, checklists and case studies, this book will allow the reader to apply their skills across a range of essays, presentations and reports. Using digestible language to explain complex terminology and processes simply, the authors explore working with and presenting data and the software options available to students, including NVivo, SPSS and Excel. The text will help students to: Understand the language of educational research Frame their research questions and design their research Judge the quality of educational research Explore and justify research approaches and procedures (methods) Analyse and present their data

Philosophy and Theory in Educational Research Sep 05 2020 Philosophy and Theory in Educational Research: Writing in the margin explores the practices of reading and writing in educational philosophy and theory. Showing that there is no 'right way' to approach research in educational philosophy, but illustrating its possibilities, this text invites an engagement with philosophy as a possibility - and opening possibilities - for educational research. Drawing on their own research and theoretical and philosophical sources, the authors investigate the important issue

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of what it means to read and write when there is no prescribed structure. Innovative in its contribution to the literature, this edited volume enlightens readers in three ways. The volume focuses on the practices of reading and writing that are central to research in educational philosophy, suggesting that these practices constitute the research, rather than simply reporting it. It is not a prescriptive guide and should not be read procedurally. Rather, it is intended to illustrate the possibilities for this kind of research, and to suggest starting points for those pursuing research projects. Finally, attention is given to the ways in which conducting educational philosophy can be educative in itself, both to the researcher in writing it, and to its audience in reading it. With contributions from international scholars in the field of educational philosophy, this book is a valuable guide for practitioner-researchers, taught postgraduate and doctoral students, and early career researchers in university education departments. Academic staff teaching research methods and seeking to introduce their students to philosophy-as-research without wishing to offer a prescriptive 'how to' guide will also find this book of particular interest.