

Algebra For College Students 6th Edition

Algebra for College Students *Algebra for College Students* **Introductory Algebra for College Students** *Student Study Guide with Solutions Manual for Alexander/Koeberlein's Elementary Geometry for College Students, 7th* **Reading Skills for College Students** *Elementary Geometry for College Students* *Elementary Geometry for College Students* **Helping College Students Succeed** *Student Services* *College Algebra* Get A Jump Midwest, 6th Ed **College Students and Their Environments** **Working With Students in Community Colleges** A Guide to Creating Student-staffed Writing Centers, Grades 6-12 **Motivation and Learning Strategies for College Success** **Java for Students** The Sense of Humor Secretarial Notes Title IX and the Protection of Pregnant and Parenting College Students **An Invitation to Health, Brief Edition** *Basic Mathematics for College Students with Early Integers* **College Student Retention Handbook of Consumer Finance Research** *Black Women College Students* **Study Abroad Opportunities for Community College Students and Strategies for Global Learning** **College Success** *Journal of International Students, 2016 Vol. 6(1)* **Intelligent Interactive Multimedia Systems and Services** *College Algebra* Public Health Challenges in Contemporary China **A Theory of Cognitive Aging** Counselors and Mentors Handbook on Federal Student Aid, 2005-06 **College Success for Students on the Autism Spectrum** National Assessment of College Student Learning **School Enrollment, Social and Economic Characteristics of Students** **School Enrollment -- Social and Economic Characteristics of Students** **School Enrollment in the United States, Social and Economic Characteristics of Students** *Statistical Abstract of the United States* **Assessing Communication Education** *College Life through the Eyes of Students*

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School Enrollment in the United States, Social and Economic Characteristics of Students Sep 25 2019

Algebra for College Students Sep 29 2022 *Algebra for College Students, Revised and Expanded Edition* is a complete and self-contained presentation of the fundamentals of algebra which has been designed for use by the student. The book provides sufficient materials for use in many courses in college algebra. It contains chapters that are devoted to various mathematical concepts, such as the real number system, sets and set notation, matrices and their application in solving linear systems, and notation of functions. The theory of polynomial equations, formulas for factoring a sum and a difference of cubes, roots of polynomials, and the geometric definition of each conic are likewise included in the book. College students will find the book very useful and invaluable.

Public Health Challenges in Contemporary China May 02 2020 This book addresses contemporary public health challenges in China from an interdisciplinary perspective. These challenges include health service system, population ageing, food safety, substance abuse and its prevention and treatment, Buddhist delivery of elderly care, the development of professional healthcare social work, and the integration of Chinese Medicine in public health. The book brings together top-notch scholars, academics and professionals in each of these research areas to explore and reveal the complex and challenging task of addressing health-related issues in China.

College Life through the Eyes of Students Jun 22 2019 The struggles and achievements of today's college students are throws into stark relief in this fascinating account of how such students make meaning of their lives. Author Mary Grigsby uses the voices of students themselves to discuss how they view, adjust to, and participate in the college student culture of a large midwestern university and to explore what they think of their educational experiences. Topics include a look at a typical day on campus, student subcultures and the lifestyles they engender, whether college life conforms to the images and scenarios of popular culture, and student approaches to making it through college. Going to college has become the major coming-of-age experience for many people in the United States, and Mary Grigsby has provided a compelling, readable, and up-to-date account of this formative period. Book jacket.

Introductory Algebra for College Students Aug 29 2022 Normal 0 false false false The Blitzer Algebra Series combines mathematical accuracy with an engaging, friendly, and often

fun presentation for maximum appeal. Blitzer's personality shows in his writing, as he draws readers into the material through relevant and thought-provoking applications. Every Blitzer page is interesting and relevant, ensuring that students will actually use their textbook to achieve success!

Journal of International Students, 2016 Vol. 6(1) Aug 05 2020 The Journal of International Students (JIS), an academic, interdisciplinary, and peer-reviewed publication (Print ISSN 2162-3104 & Online ISSN 2166-3750), publishes narrative, theoretical, and empirically-based research articles, student and faculty reflections, study abroad experiences, and book reviews relevant to international students and their cross-cultural experiences and understanding in international education.

Algebra for College Students Oct 31 2022 The Student's Solutions Manual contains complete worked-out solutions to all of the odd-numbered exercises in the text. It also contains solutions for all exercises in the Chapter Tests.

National Assessment of College Student Learning Dec 29 2019 This report explores the issues and concerns related to the development of a process to assess college student learning. Its primary focus is the attainment of National Education Goal 5.5 by the year 2000 which reads, "The proportion of college graduates who demonstrate an advanced ability to think critically, communicate effectively, and solve problems will increase substantially." The primary source of information for this report came from a set of 15 papers commissioned as background for a study design workshop held in November 1991, 45 reviews of the papers, and the proceedings of the study design workshop, "National Assessment of College Student Learning: Issues and Concerns." Chapter 1 addresses what it means to undertake a national assessment of college student learning and raises issues inherent in such a national assessment. Chapter 2 considers what specific skills should be assessed (critical thinking skills, assessment in the workplace, assessment in the colleges--basic skills and general intellectual skills, literacy and writing assessments, and necessary research). Chapter 3 raises six standards and other measurement issues: (1) relationship of standards to the task of defining a national assessment of college student learning; (2) historical context for standards; (3) relationship of standards of National Assessment of College Student Learning to the overall charge of Goal 5; (4) the testing of subject-specific content domains; (5) reasonableness of a single set of standards; (6) and the debate over portfolio assessment and its relationship to standards and values issues. (Contains over 450 footnotes.) (GLR)

Intelligent Interactive Multimedia Systems and Services Jul 04 2020 This volume contains the Proceedings of the 4th International Conference on Intelligent Interactive Multimedia Systems and Services (IIMSS-2011). IIMSS-2011 comes as a sequel to IIMSS-2008 (Piraeus-Athens, Greece, July 9, 10 and 11, 2008), IIMSS-2009 (Mogliano Veneto (near Venice), Italy, July 15, 16 and 17, 2009) and IIMSS-2010 (Baltimore, USA, July 28, 29, and 30, 2010). This fourth edition of the IIMSS Conference was organized jointly by the Department of Informatics of the University of Piraeus, Greece and the School of Electrical and Information Engineering of the University of South Australia, in conjunction with KES International. At a time when computers are more widespread than ever and computer users range from highly qualified scientists to non-computer-expert professionals and may include people with special needs, interactivity, personalization and adaptivity have become a necessity in modern multimedia systems. Modern intelligent multimedia systems need to be interactive not only through classical modes of interaction where the user inputs information through a keyboard or mouse. They must also support other modes of interaction, such as visual or lingual computer-user interfaces, which render them more attractive, user friendlier, more human-like and more informative. IIMSS is a new series of international scientific conferences aimed at presenting novel research in the fields of intelligent multimedia systems relevant to the development of a new generation of interactive, user-centric services.

An Invitation to Health, Brief Edition Mar 12 2021 Explore AN INVITATION TO HEALTH, The Power of Now, Brief, 10th Edition, where renowned author Dianne Hales helps you commit to a healthier lifestyle. From physical and mental health to social and sexual issues, this personal health text candidly explores the mind, body, and spirit, and shows you how to start making better health choices today. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

School Enrollment, Social and Economic Characteristics of Students Nov 27 2019

School Enrollment -- Social and Economic Characteristics of Students Oct 26 2019

College Success for Students on the Autism Spectrum Jan 28 2020 Helping both college faculty and student affairs staff enlarge their understanding of the experiences of students on the autism spectrum, this book provides guidance on putting supports in place to increase college success. Uniquely, the authors bring the perspective of neurodiversity to this work. Many individuals on the autism spectrum have been stigmatized by the diagnosis and experience autism as a negative label that brings with it marginalization and barriers through an emphasis on deficits. Autistic self-advocates within the neurodiversity movement are leading the charge to rethinking autism as neurodiversity, and to celebrating autism as central to identity. Neurodiversity is not a theory or a way of being, it is a fact, and neurological diversity should be valued and respected along with any other human variation such as race, ethnicity, gender, and sexuality. The book provides the practical guidance needed to help neurodivergent students succeed, with chapters that address a variety of key issues from the transition to college to career readiness after graduation. The authors address support services, faculty and staff roles, and enhancing academic success. They also cover navigating the social demands of college life, working with families, and mental health. The final chapter brings it all together, describing the elements of a comprehensive program to help this student population succeed. Difficulties with social interaction and communication are one of the defining characteristics of autism and often persist into adulthood. It can be assumed that difficulties with social interaction and communication may also impact college success, both socially and academically. But the answer for these students is not necessarily to try to "fix" these issues, since the fact that these students have been admitted to a degree-granting program shows that they can be successful students. Instead, there should be an emphasis on

helping faculty, staff, and students understand the diversity of human behavior while helping autistic students achieve college success through a support system and by providing accommodations and services when needed.

A Guide to Creating Student-staffed Writing Centers, Grades 6-12 Sep 17 2021 Writing centers are places where writers work with each other in an effort to develop ideas, discover a thesis, overcome procrastination, create an outline, or revise a draft. Ultimately, writing centers help students become more effective writers. Visit any college or university in the United States and chances are there is a writing center available to students, staff, and community members. A Guide to Creating Student-Staffed Writing Centers, Grades 6-12 is a how-to and, ultimately, a why-to book for middle school and high school educators as well as for English/language arts teacher candidates and their methods instructors. Writing centers support students and their busy teachers while emphasizing and supporting writing across the curriculum.

Java for Students Jul 16 2021 This book is for novices If you have never done any programming before - if you are a complete novice - this book is for you. This book assumes no prior knowledge of programming. It starts from scratch. It is written in a simple, direct style for maximum clarity. It is aimed at first level students at universities and colleges, but it is also suitable for novices studying alone. The approach of this book We explain how to use objects early in this book. Our approach is to start with the ideas of variables, assignment and methods, then introduce the use of objects created from library classes. Next we explain how to use control structures for selection and looping. Then comes the treatment of how to write your own classes. We wanted to make sure that the fun element of programming was paramount, so we use graphics right from the start. We think graphics is fun, interesting and clearly demonstrates all the important principles of programming. But we haven't ignored programs that input and output text - they are also included. The programs we present use many of the features of a graphical user interfaces (GUIs), such as buttons, scroll bars and text boxes. But we also explain how to write console programs in Java. We introduce new ideas carefully one-at-a-time, rather than all at once. So, for example, there is a single chapter on writing methods. We introduce simple ideas early and more sophisticated ideas later on.

College Algebra Jan 22 2022 This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. Dugopolski's *College Algebra, Fifth Edition* gives readers the essential strategies to help them develop the comprehension and confidence they need to be successful in this course. Readers will find enough carefully placed learning aids and review tools to help them do the math without getting distracted from their objectives. Regardless of their goals beyond the course, all readers will benefit from Dugopolski's emphasis on problem solving and critical thinking, which is enhanced by the addition of nearly 1,000 exercises in this edition.

College Student Retention Jan 10 2021 Although access to higher education is almost universally available many students who start a higher education programme drop out before completing a degree. This text offers a formula for student success intended to assist colleges and universities in retaining students.

Helping College Students Succeed Mar 24 2022 Glenn Hirsch offers professionals a user-friendly, comprehensive resource book of theories and specific techniques that can be used to enhance college student success. Dr. Hirsch offers readers an integrated model for change that includes both holistic assessments of academic difficulty and suggestions for three different levels of intervention based on the student's readiness and motivation for change. He also provides specific interview and testing strategies for determining the causes of academic difficulty.

Reading Skills for College Students Jun 26 2022 For courses in College Reading. *Reading Skills for College Students* increases students' reading skills and reading enjoyment! The purpose of the seventh edition of *Reading Skills for College Students* is the same as previous editions--to improve the reading skills of college students and to increase their reading enjoyment. Hancock continues to help students improve their vocabulary, comprehension, reading rate, and study and test-taking abilities. The seventh edition covers all the reading skills required for college study, giving students hands-on practice with a variety of exercises. An abundance of information is available through expanding technology revolution; however, it takes advanced reading skills to select, read, and evaluate all this information. *Reading Skills for College Students* serves as an excellent resource for the rest of students' college careers by providing instruction on reading in six different major content areas. The author has included specific chapters on reading for Literature, History, Psychology, Biology, Computers and Data Processing, and Business courses.

Student Services Feb 20 2022 Now in its fifth edition, *Student Services: A Handbook for the Profession* has been hailed as a classic reference in the field. In this important resource, a new cast of student affairs scholars and practitioners examine the changing context of the student experience in higher education, the evolution of the role of student affairs professionals, and the philosophies, ethics, and theories that guide the practice of student affairs work. The fifth edition covers a broad range of relevant topics including historical roots and development of the profession, philosophies and ethical standards, legal issues, theoretical bases of the profession, organizing and managing student affairs programs, and essential competencies: leadership, multiculturalism, supervision, teaching, counseling and helping skills, advising and consultation, conflict resolution, community development, professionalism, and developing institutional partnerships. It also addresses the future of student affairs practice and how it is informed by student learning outcomes and technology. "The painstakingly thorough coverage of topics important to the profession of student affairs makes this handbook a valuable resource to the scholarly and practice communities of the profession." —John M. Braxton, professor, Higher Education Leadership and Policy Program, Peabody College, Vanderbilt University; editor, *Journal of College Student Development* "Continues three decades of excellence in providing a comprehensive set of resources that provides firm grounding for the higher education student affairs community in all aspects of our profession." —Michael J. Cuyjet, professor, Department of Educational and Counseling Psychology, University of Louisville "Casts an impressively wide net, thoroughly capturing critical topics and offering a

deeply nuanced and technical, yet readily accessible narrative trajectory and study of student affairs in higher education." —Theresa A. Powell, vice president for student affairs, Temple University

Elementary Geometry for College Students Apr 24 2022

Secretarial Notes May 14 2021

Counselors and Mentors Handbook on Federal Student Aid, 2005-06 Feb 29 2020

Statistical Abstract of the United States Aug 24 2019

College Algebra Jun 02 2020 **ALERT:** Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- Bob Blitzer has inspired thousands of students with his engaging approach to mathematics, making this beloved series the #1 in the market. Blitzer draws on his unique background in mathematics and behavioral science to present the full scope of mathematics with vivid applications in real-life situations. Students stay engaged because Blitzer often uses pop-culture and up-to-date references to connect math to students' lives, showing that their world is profoundly mathematical. 0321900529 / 9780321900524 Trigonometry Plus NEW MyMathLab plus Pearson eText -- Access Card Package Package consists of 0321431308 / 9780321431301 MyMathLab/MyStatLab -- Glue-in Access Card 0321654064 / 9780321654069 MyMathLab Inside Star Sticker 0321795911 / 9780321795915 Trigonometry

Student Study Guide with Solutions Manual for Alexander/Koeberlein's Elementary Geometry for College Students, 7th Jul 28 2022 The Student Study Guide with Solutions Manual provides additional practice problems for each section with solutions, as well as solutions to select odd-numbered problems from the text, along with section-by-section objectives.

Handbook of Consumer Finance Research Dec 09 2020 This handbook surveys the social aspects of consumer behavior, offering latest data and original research on current consumer needs as well as identifying emerging areas of research. This accessible volume (which can be read without advanced training in the field) starts with current concepts of risk tolerance, consumer socialization, and financial well-being, and moves on to salient data on specific settings and populations such as high school students and the older consumer.

Elementary Geometry for College Students May 26 2022 Building on the success of its first four editions, the Fifth Edition of this market-leading text covers the important principles and real-world applications of plane geometry, with a new chapter on locus and concurrence and by adding 150-200 new problems including 90 designed to be more rigorous. Strongly influenced by both NCTM and AMATYC standards, the text takes an inductive approach that includes integrated activities and tools to promote hands-on application and discovery. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Black Women College Students Nov 07 2020 The latest book in the Key Issues on Diverse College Students series explores the state of Black women students in higher education. Delineating key issues, proposing an original student success model, and describing what institutions can do to better support this group, this important book provides a succinct but comprehensive exploration of this underrepresented and often neglected population on college campuses. Full of practical recommendations for working across academic and student affairs, this is a useful guide for administrators, faculty, and practitioners interested in creating pathways for Black female college student success. Whether this book is read cover to cover or used as a resource manual, the pages contain critical insights that should be taken into serious consideration wherever Black women college students are concerned.

College Success Sep 05 2020

Get A Jump Midwest, 6th Ed Dec 21 2021 This entertaining guide to life after high school gets students started in the right direction, whether they choose college, the workforce, or the military. Each of the 6 region-specific volumes features entertaining articles, quizzes, and fun activities. Engaging and educational, this interactive guide is great for college planning and career exploration. Along with state and national scholarship opportunities and advice on campus visits, applications, and interviews.

A Theory of Cognitive Aging Mar 31 2020 Over a half-century of research has documented the fact that people of different ages perform at different levels on a variety of tests of cognitive functioning, and yet there are still no comprehensive theories to account for these phenomena. A Theory of Cognitive Aging is intended to begin intellectual discussion in this area by identifying major issues of controversy, and proposing a particular theoretical interpretation based on the notion that the rate of processing information slows down with increased age. Although still quite preliminary, the theoretical perspective is demonstrated to provide a plausible account for age-related differences in functioning on measures of memory, spatial ability and reasoning. The book has four aims: - To advocate a more explicitly theoretical approach to research in the area of cognitive aging. - To outline three important dimensions along which it is argued that any theory of cognitive aging phenomena must take a position. - To evaluate empirical evidence relevant to specific positions along those dimensions. - To summarize the major concepts of the current theory, and to describe its application to selected findings in the research literature.

Motivation and Learning Strategies for College Success Aug 17 2021 Combining theory, research, and applications, this popular text guides college students on how to become self-regulated learners. Students gain knowledge about human motivation and learning as they improve their study skills. The focus is on relevant information and features to help students to identify the components of academic learning that contribute to high achievement, to master and practice effective learning and study strategies, and then to complete self-regulation studies that teach a process for improving their academic behavior. A framework organized around motivation, methods of learning, time management, control of the physical and social environment, and monitoring performance makes it easy for students to recognize what they need to do to become academically more successful. Pedagogical features include Exercises, Follow-Up Activities, Student Reflections, Chapter-end Reviews, Key Points, and a Glossary. New in the Fifth Edition Discussion of the importance of sleep in learning and memory Revised and updated chapter on self-regulation of emotions Current research on impact of students' use of technology including digital learning platforms and tools, social media, and online learning Updated Companion Website resources for students and instructors

Assessing Communication Education Jul 24 2019 Designed as a handbook, this text provides media, speech (public speaking, interpersonal, small group, and organizational communication), and theatre educators with both the theoretical and practical ammunition to fight the assessment battles on their campuses. The philosophical implications of accountability are balanced with concrete, specific, and usable assessment strategies. Stressing student, faculty, course, program, department, and institutional assessment, this book's aim is to provide, in one place, information that will help diverse and complex communication programs face the growing challenges in assessment. The book is divided into three sections: background and foundational information for assessment; broad assessment strategies that apply to a variety of media, "speech," and theatre courses and programs; and context-specific assessment strategies. While covering a host of topics, it: * provides an overview of assessment and suggests how it might impact communication education, * discusses the elements of program assessment and how linkage of mission statements with outcomes can lead to strong, innovative programs, * compares and contrasts regional association requirements and presents a specific how-to strategy for writing outcome statements, * discusses teaching evaluation and argues that we need to identify the "what" of teaching before we try to measure the "how," * looks at creative ways for formative and summative course evaluation that starts with the creation of an explicit syllabus, * discusses the use of capstone courses as a way of evaluating not only their major but also how students have integrated their "total" educational experience, * suggests the variety of ways that interpersonal communication can be assessed and calls for future research that stresses the "knowledge" component of learning, * reports on a strategy for developing small group communication assessment measures, and * provides media, speech, and theatre faculty and administrators with the background, understanding and tools to build stonger programs and develop better courses and educational experiences for their students.

College Students and Their Environments Nov 19 2021 The best value that the reader will take from this book is the knowledge, skills, and wisdom offered by the editors and 26 chapter authors. The book offers many unique features on how to create a college environment that fosters student learning, growth, development, and supports student success. The book approaches the college environment issue from a philosophical foundation and shows the reader what has made student affairs work increasingly complex. By identifying some major shifts of student affairs work in history, the text demonstrates how student affairs service providers became student affairs educators who actively shape the environment instead of being shaped or reactionary. The book provides insights and implications on how the environmental theories might inform practice and also recommends how to study campus environments. Furthermore, the text clarifies what student access is, explores the primary frameworks used to boost student success, and suggest what student affairs educators should consider when implementing student success initiatives. Additionally, the book addresses the intersection of professional competency areas through campus environment cultivation with social justice and inclusion for diverse student populations. Particularly, the book provides useful and practical examples of how faculty can work with graduate students in training to conduct an assessment of student needs and success. This book is purposely written for those who are training to become student affairs educators and those who are newer in the profession. It not only provides the reader with a theoretical framework, but also some direction on how to create a college environment that is socially justice and inclusive.

Study Abroad Opportunities for Community College Students and Strategies for Global Learning Oct 07 2020 Community colleges serve more students than any other institutional type in the United States, and internationalization is an inherent component of community colleges that advances student knowledge, facilitates student success, and serves the needs of local communities. As most community college students do not enroll in four-year institutions, their only opportunity for international experience is while they are in community college. Study Abroad Opportunities for Community College Students and Strategies for Global Learning provides innovative insights into international study and education abroad through community colleges, while discussing the value of adding study abroad programs to two-year institutions. This publication examines community colleges' contributions in a local society, study abroad opportunities, peacebuilding, international education, and risk management. Designed for administrative professionals, community college leaders, educators, academicians, and researchers, this book covers topics centered on study abroad programs at diverse community colleges.

The Sense of Humor Jun 14 2021 This volume brings together the current approaches to the definition and measurement of the sense of humor and its components. It provides both an overview of historic approaches and a compendium of current humor inventories and humor traits that have been studied. Presenting the only available overview and analysis of this significant facet of human behavior, this volume will interest researchers from the fields of humor and personality studies as well as those interested in the clinical or abstract implications of the subject.

Working With Students in Community Colleges Oct 19 2021 This timely volume addresses the urgent need for new strategies and better ways to serve community colleges' present and future students at a time of rapid diversification, not just racially and ethnically, but including such groups as the undocumented, international students, older adult learners and veterans, all of whom come with varied levels of academic and technical skills The contributing researchers, higher education faculty, college presidents, and community college administrators provide thorough understanding of student groups who have received scant attention in the higher education literature. They address the often unconscious barriers to access our institutions have erected and describe emerging strategies, frameworks, and pilot projects that can ease students' transition into college and through the maze of the college experience to completion. They offer advice on organizational culture, on defining institutional outcomes, on aligning shifting demographics with the multiple missions of the community college, on strengthening the collaboration of student and academic affairs to leverage their respective roles and resources, and on engaging with the opportunities afforded by technology. Divided into three parts – understanding today's community college campuses; supporting today's community college learners; and specialized populations and communities – this book offers a vision and solutions that should inform the work of faculty, administrators, presidents, and board members.

Basic Mathematics for College Students with Early Integers Feb 08 2021 Offering a uniquely modern, balanced approach, Tussy/Gustafson/Koenig's BASIC COLLEGE MATHEMATICS WITH EARLY INTEGERS, Fifth Edition, integrates the best of traditional drill and practice with the best elements of the reform movement. To many developmental math students, mathematics is like a foreign language. They have difficulty translating the words, their meanings, and how they apply to problem solving. Emphasizing the "language of mathematics," the text's fully integrated learning process is designed to expand students' reasoning abilities and teach them how to read, write, and think mathematically. It blends instructional approaches that include vocabulary, practice, and well-defined pedagogy with an emphasis on reasoning, modeling, communication, and technology skills. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Title IX and the Protection of Pregnant and Parenting College Students Apr 12 2021 This book explores the discrepancies among what protections Title IX provides to pregnant and parenting students, what colleges communicate, and what pregnant and parenting students actually experience. To actually protect pregnant and parenting students, the authors argue that a school must provide multifaceted support that is effectively communicated to an entire campus community, including students who are parenting, who are pregnant, and who may become pregnant. The first part of the book portrays the realities of pregnancy and parenting in college. The chapters illuminate related Title IX applications, population demographics, how unplanned pregnancies in college occur, and physical and mental health challenges that these students often experience. The authors then discuss what compliance with Title IX legally entails and why meeting it is often an afterthought. In the second half of the book, the authors use mixed-methods research to map the compliance landscapes of three schools in the southeast as examples: a large state school, a mid-size private university, and a small private college. Offering eye-opening interviews with pregnant and parenting students, interdisciplinary research, and proposals for multifaceted support and communication on college campuses, this volume will engage students, scholars, and activists with an interest in higher education administration, educational policy, reproductive health, bioethics, gender studies, and rhetoric.